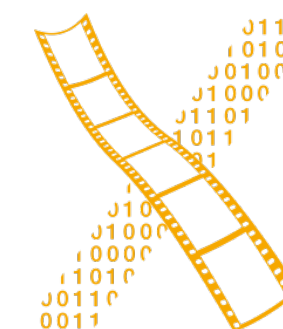


Designing Interactive Systems I

Week 9 Discussion, Introduction to Week 10, and Project Pitches (Milestone #3)

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WS 2019/2020
<http://hci.ac/dis>



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In-Class Exercise: Prototype

- You are designing a stapler that uses special molecular binding to staple papers together.
 - User does not have to exert manual force and the binding is completely reversible.
 - User can specify the binding strength (low, medium, and high hold).
 - However, it can be used to bind any material together, so the user needs to be careful.
- **Identify** which prototype you will use:
 - **Paper:** Storyboard-like, Flipbook, or Post-it?
 - **Hardware:** Which material would you use?
 - Hybrid? Other prototypes?

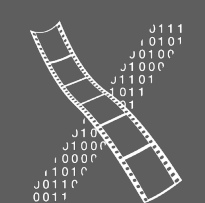


Week 10: Evaluation

Where?

**With users?
Or without?**

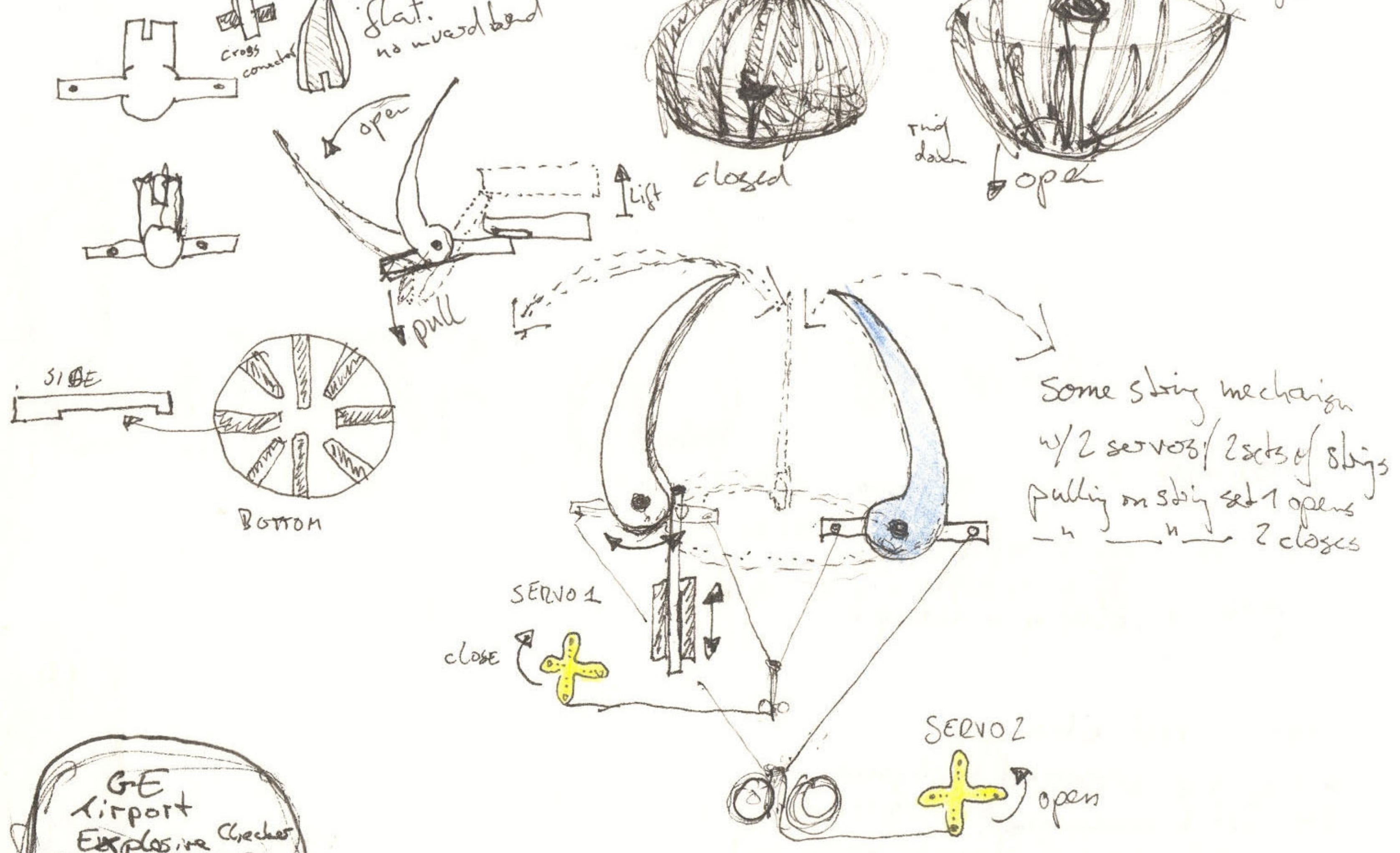
How?





Idea Logs

(Optional for project)

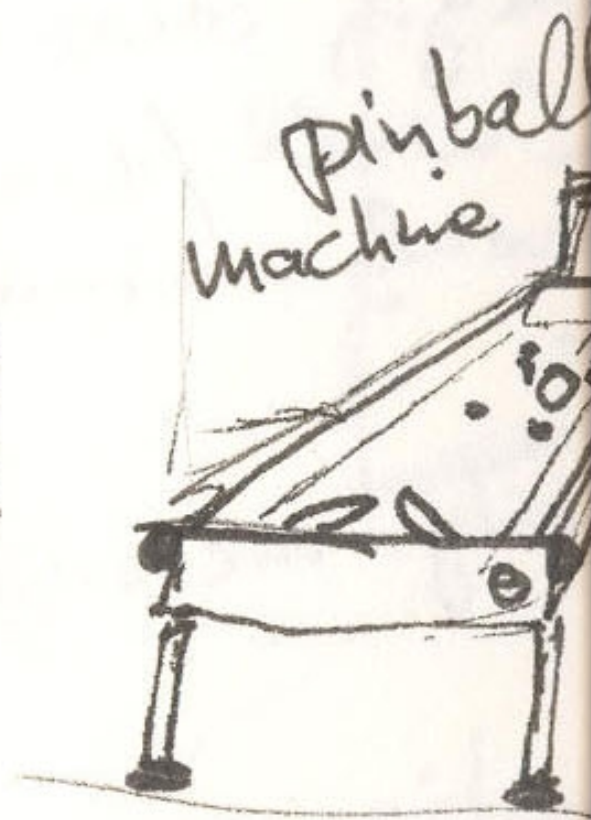


the middle tubing

Bill: copyright
visualization of license



passive gate array



Scott: a gate that shows who walked through it last

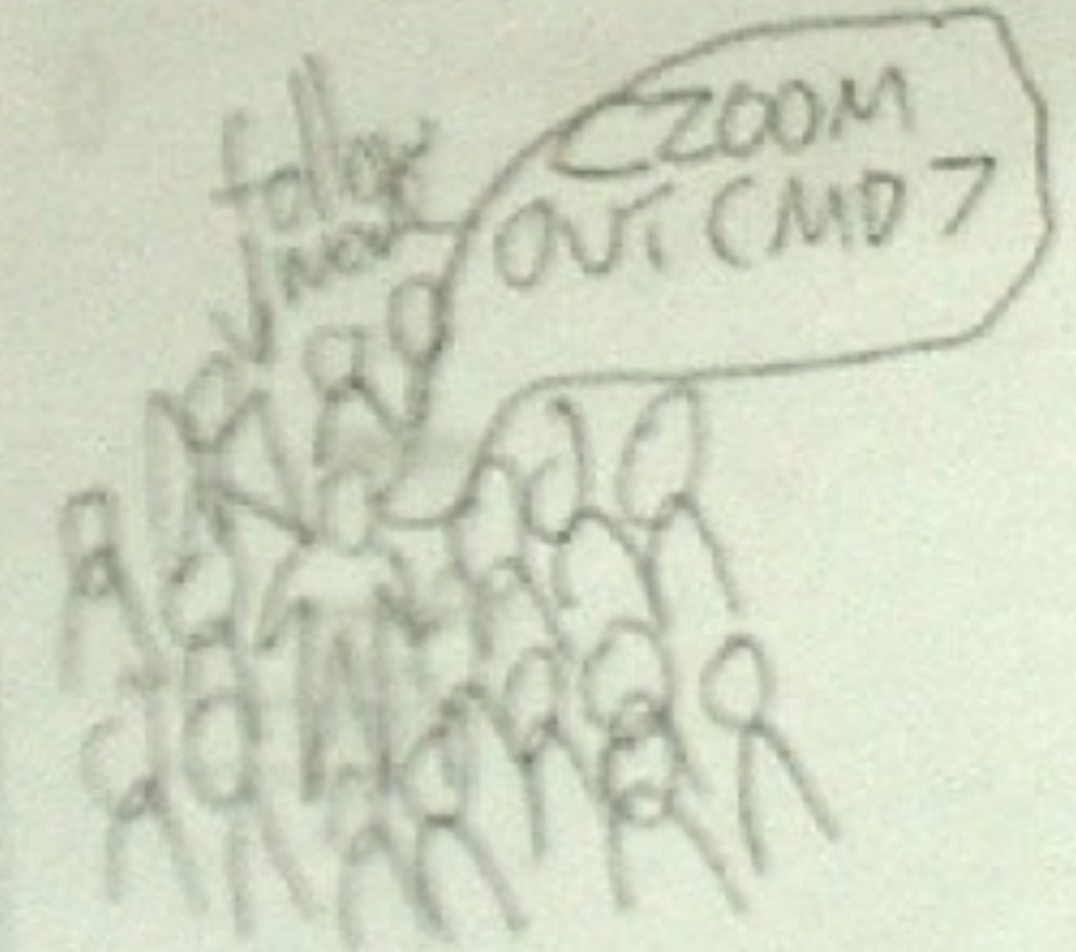
Bill: a gate that measures ceremonial gates



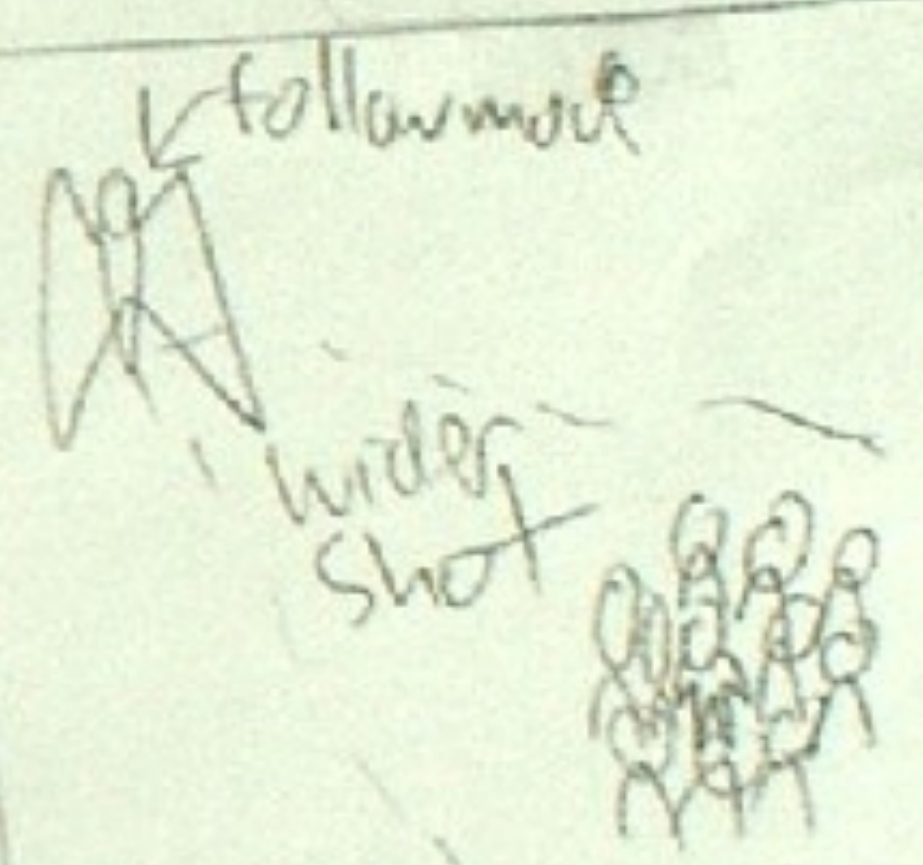
More commands makes them harder to remember, alternative fields entails (i.e. does it understand absolutely everything and the limits of what it can physically do)

Introducing a level of control for the crowd in other group story boards
X need to focus on limiting the number of interactivity commands so we don't get

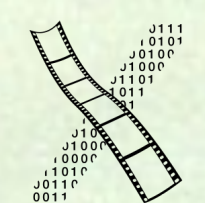
Wanting to record the size of the crowd, George tells the butterfly to



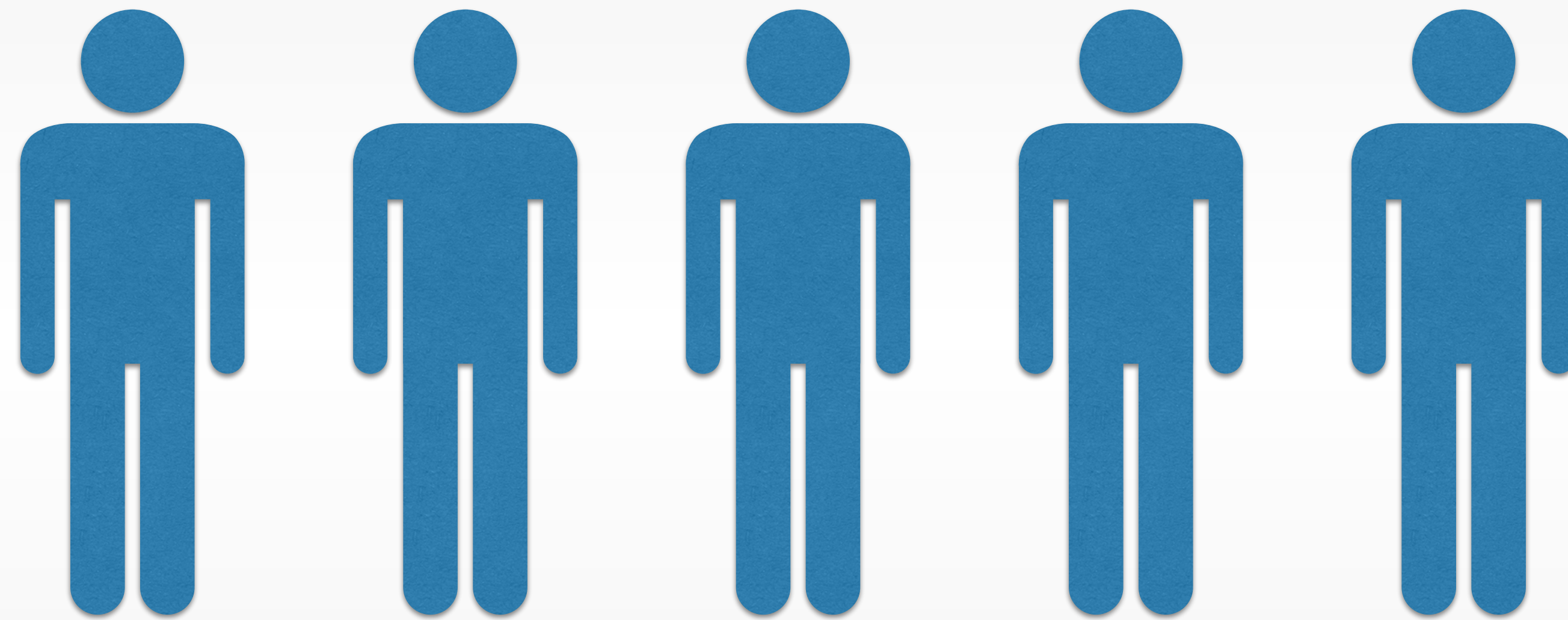
ZOOM (example of interactivity)

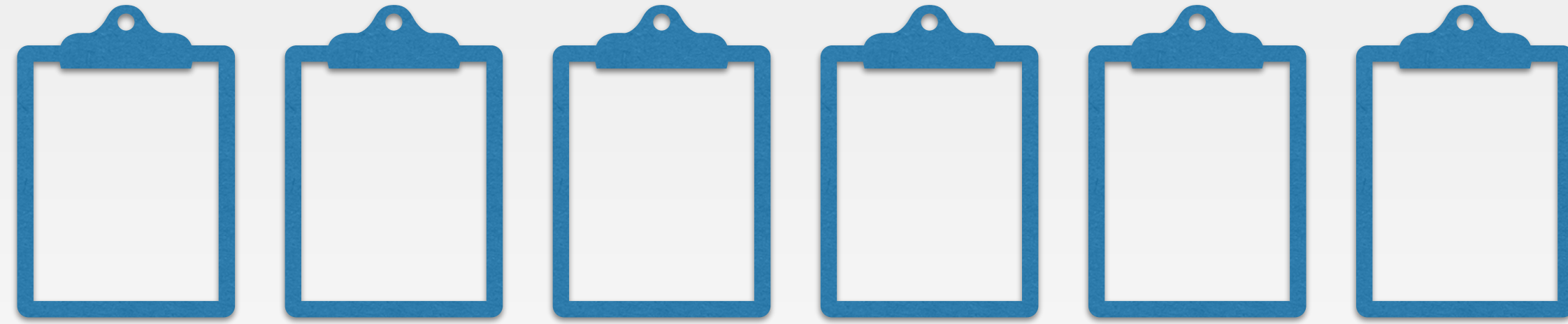


May 2015
Andy Martin

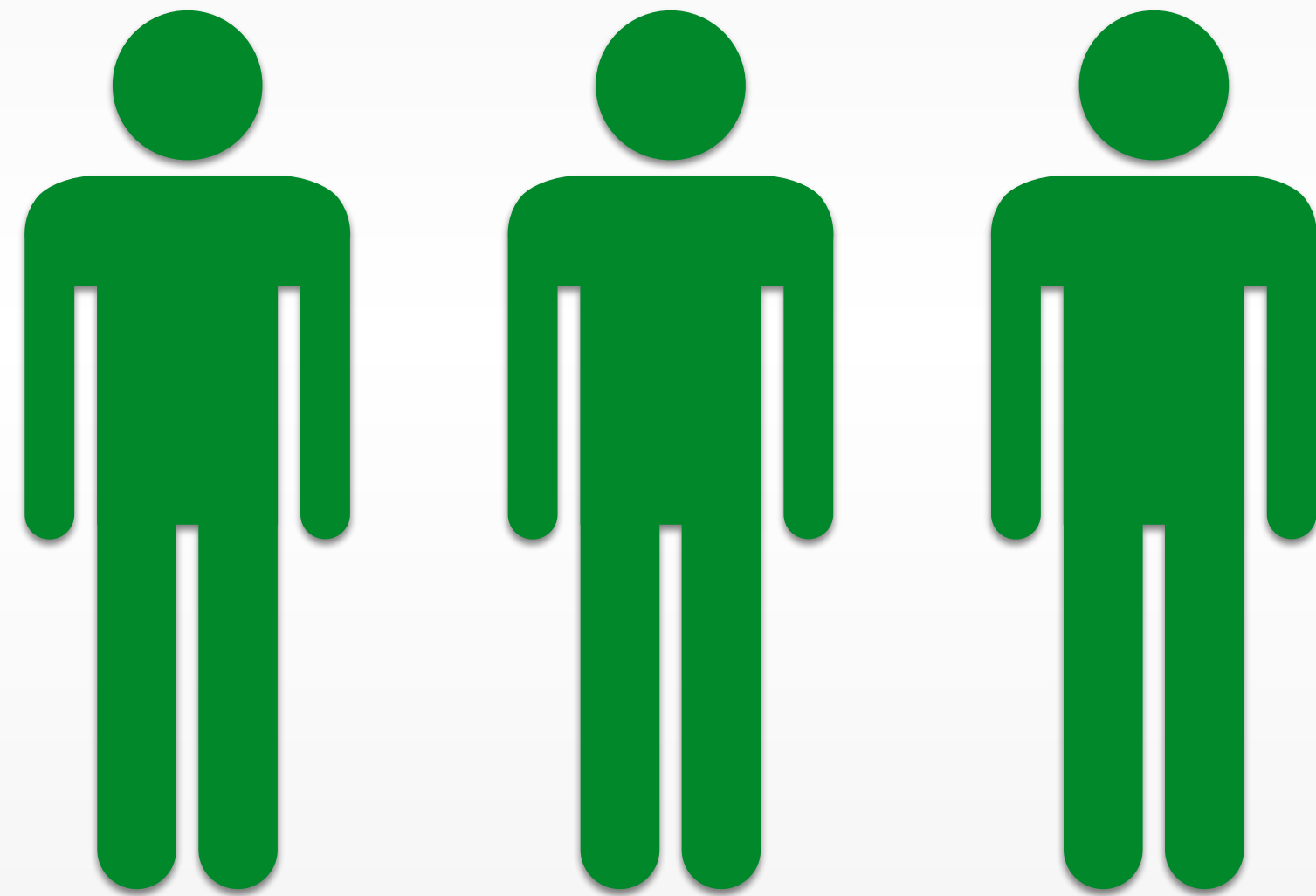


Project Pitches

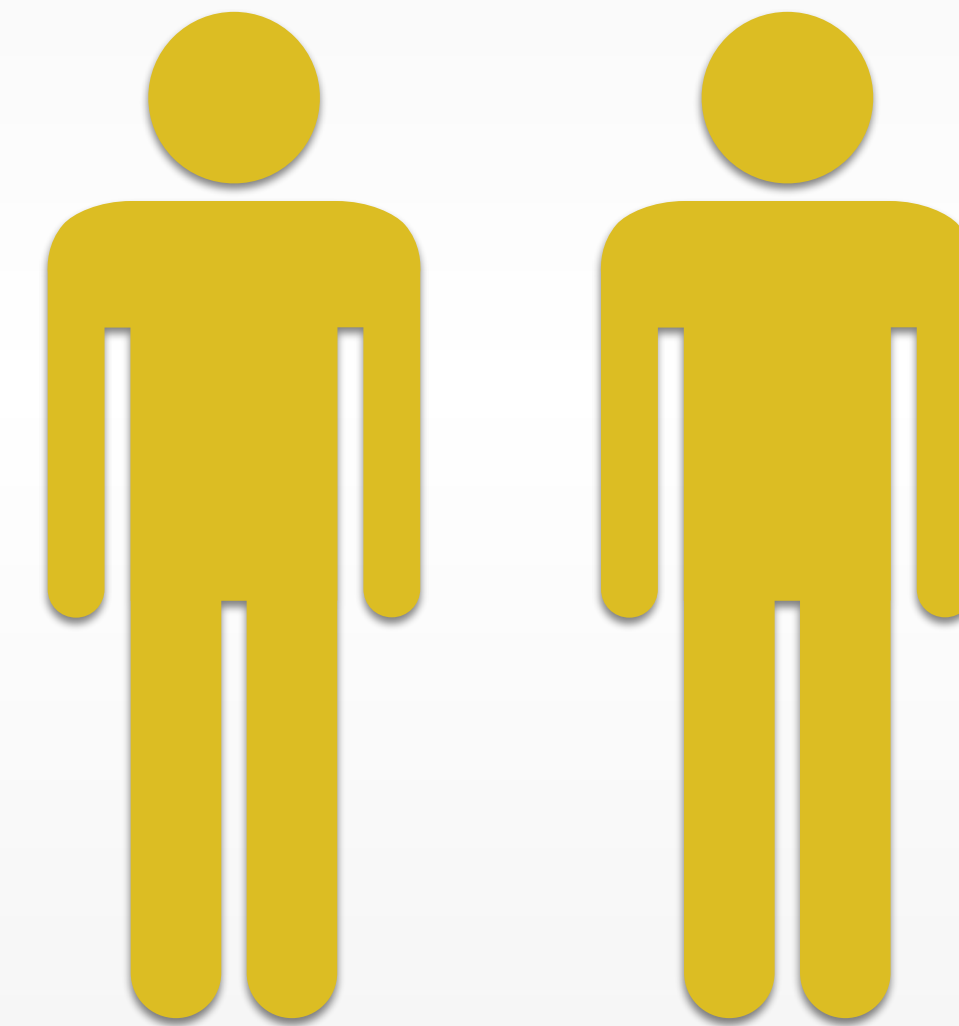




- Pitch each idea to at least 5 other teams.
- Each pitching session: 10–15 minutes.
- Listeners: Take notes, and discuss interesting solutions with your team members later.



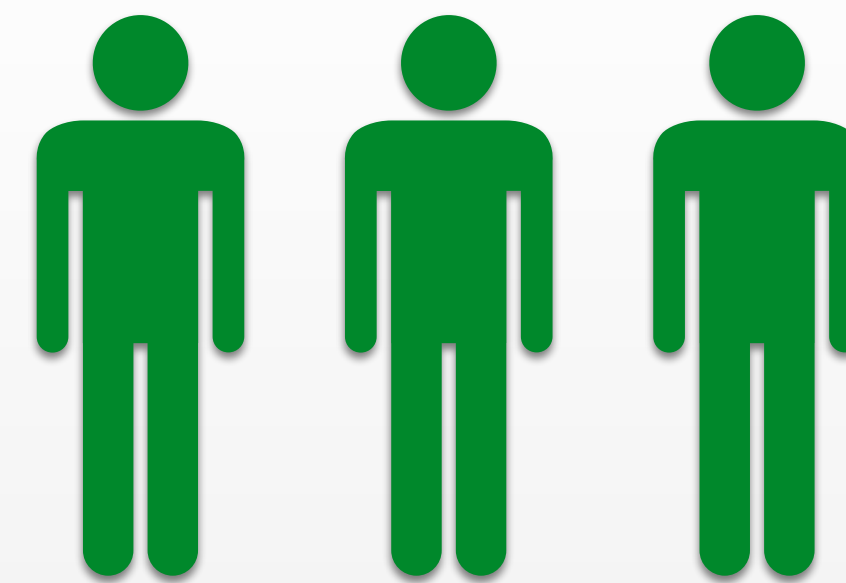
Pitch



Listen

Storyboard Walkthrough

- Using the storyboards as an aid, **describe each solution** to a member from **another** team. Look for the following:
 - Does he/she **understand** your solution? You may ask him/her to describe the solution in his/her own words.
 - Does he/she find the solution **realistic**?
 - Does he/she feel that this solution can **solve his/her problem(s)**? If not, what is still a problem? Is there a solution that could solve this?
- Pitch each idea to at least 5 other teams.
- Each pitching session: 10–15 minutes.
- Listeners: Take notes, and discuss interesting solutions with your team members later.



Pitch



Listen

What Next?

- By **Wednesday (Dec. 18)**
 - Based on today's feedback, **redesign** your storyboards
 - **Try to do storyboard walkthroughs** with at least one target user
- Before **Monday (Jan. 6)**
 - **Watch** Week 10 Content: **Evaluation** (9.1–9.4)
 - **Submit** your solution for milestone #3 via RWTHmoodle

